(b) whether it is also a fact that in order to prevent cheap commercialisation, plagiarism and distortion of Tagore's works, the Bengal Intelligentsia had appealed to the Union Government to ask the United Nations Educational, Social and Cultural Organisation (UNESCO) to declare Tagore's works as world heritage; and

(c) the action, if any, taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SMT.) RITA VERMA]: (a) Yes Sir

(b) and (c) The resolution of Samsad of Viswa Bharati requested Government to singularly extend copyright protection to 70 years for Tagore's works, if not for all or preferably to declare Tagore as national heritage author and make Viswa Bharati the custodian of the copyright of Tagore's works in perpetuity. The issue was examined and it was decided that it may not be appropriate to accede to the request of Viswa Bharati.

Application-based and vocational courses

3999. SHRIMATI VANGA GEETHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the UGC is encouraging applications-based courses and introducing some vocational courses from the ensuing session;

(b) if so, the details thereof; and

(c) how far the courses would be helpful to solve the unemployment problem of the educated youths?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SMT.) RITA VERMA]: (a) to (c) According to the information furnished by University Grants Commission, the Commission has been providing, financial assistance for introduction of application-based vocational courses at the first degree level since 1994-95. From time to time, new application-based vocational courses have been introduced by UGC, which are job oriented. The details of the courses introduced by UGC from 1994-95 are given in the Statement, (*see* below) Since UGC has introduced the above job oriented courses in about 1835 colleges and 40 universities upto 2001-2002, it is expected that these courses will be helpful in getting employment to the students.

Statement

Details indicating the Vocational Subjects introduced by UGC at the First Degree Level

A. Vocational Courses introduced by UGC from 1994-95.

1. Functional Hindi
2. Functional Sanskrit
3. Functional English
4. Archaeology & Museology
5. Principles & Practices of Insurance
6. Office Management & Secretarial Practice
7. Tax Procedures & Practices
8. Foreign Trade Practices & Procedures
9. Tourism & Travel Management
10. Advertising, Sales Promotion & Sales Management
11. Computer Application
12. Industrial Chemistry
13. Food Science & Quality Control
14. Clinical Nutrition & Dietetics
15. Industrial Micro-Biology
16. Bio-Technology
17. Biological Techniques and Specimen Preparation
18. Seed Technology
19. Industrial Fish & Fishery
20. Geo-exploration & Drilling Technology
21. Mass-Communication & Video-Production
22. Still Photography & Audio Production.
23. Instrumentation
24. Electronic Equipment Maintenance
25. Computer Maintenance
26. Electrical Equipment Maintenance
27. Environment & Water Management
28. Sericulture

B. Vocational Courses introduced by UGC from 1998-99

1. Agro Services
2. Animal Farming
3. Forestry & Wild Life Management
4. Soil Conservation & Water Management
5. Hill Agriculture
6. Non-Conventional Energy Sources
7. Dry Land Agriculture
8. Rural Handicrafts
9. Early Childhood Care & Education

C Vocational Courses to be introduced from the academic year 2002-2003

1. Fashion Designing
2. Gemology & Jewellery Designing
3. Cosmetology
4. Information Technology
5. Applied Philosophy

Malpractices by KV Principals of Jaipur and Kolkata Divisions

† 4000. SHRI MUNAVVAR HASAN:
SHRI VIJAY SINGH YADAV:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Kendriya Vidyalaya Sangathan/the Ministry has received complaints of malpractices against Principals of its Jaipur and Kolkata Divisions from MPs and local representatives of the people, during the last two years;

(b) if so, the vidyalaya-wise. Principals-wise and division-wise details thereof, including Naseerabad;

(c) whether it is a fact that the Assistant Commissioner, instead of punishing such Principals, shielded them and did not transfer them and the teachers, against whom these Principals, accused of committing malpractices, have made baseless complaints, have been transferred; and

(d) if so, the justification thereof ?

† Original notice of the question was received in Hindi.